

Domain 3: Teaching for Learning

Element:		NMTEACH 3E: Demonstrating flexibility and responsiveness
		• To what level does the teacher modify instruction within the lesson/class period?
Level of Performance	Ineffective	Teacher adheres to the instructional plan, even when a change would maximize learning. <ul style="list-style-type: none"> • The teacher disregards students' learning challenges. • The teacher blames the students or their environment for lack of academic progress.
	Minimally Effective	Teacher accepts responsibility for student success. <ul style="list-style-type: none"> • Teacher attempts to modify the lesson and responds to student questions with moderate success, but has a limited repertoire of strategies to draw upon.
	Effective	Teacher promotes the successful learning of all students. <ul style="list-style-type: none"> • The teacher adjusts instructional plans and makes accommodations for student questions, needs, and interests. • Teacher utilizes a variety of strategies.
	Highly Effective	Teacher seizes an opportunity to enhance learning by building on a spontaneous event or student interests. <ul style="list-style-type: none"> • Teacher applies student interest to current learning goal. • The teacher ensures the success of all students, using an extensive repertoire of instructional strategies.
	Exemplary	The teacher identifies unique "teachable moments" that relate current lessons/standards to individual and student groups. <ul style="list-style-type: none"> • The instructional strategy enhances depth of knowledge and cultural or learning relevance.
Notes:		

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	Minimally Effective	<p>Teacher accepts responsibility for student success.</p> <ul style="list-style-type: none"> Teacher attempts to modify the lesson and responds to student questions with moderate success, but has a limited repertoire of strategies to draw upon.
	Effective	<p>Teacher promotes the successful learning of all students.</p> <ul style="list-style-type: none"> The teacher adjusts instructional plans and makes accommodations for student questions, needs, and interests. Teacher utilizes a variety of strategies.
	Highly Effective	<p>Teacher by building on a spontaneous event or student interests. seizes an opportunity to enhance learning</p> <ul style="list-style-type: none"> Teacher applies student interest to current learning goal. The teacher ensures the success of all students, using an extensive repertoire of instructional strategies.
	Exemplary	<p>The teacher identifies unique "teachable moments" that relate current lessons/standards to individual and student groups.</p> <ul style="list-style-type: none"> The instructional strategy enhances depth of knowledge and cultural or learning relevance.
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